

## English – Literacy and Learning – Year 2A

## Represents the static content

8

## Represents the interactive content

Learning in school My favorite subject Skill in focus is reading the school studying out study in goung the humbhand school study in goung the school study in goung the school study in goung the school school school study in goung the school	Chapter 1:	Section 1:	Interactive:	Static:	Interactive:	Interactive:	
Image: Integration of the perks of studying our favorite subject. Static content for the load by dragging the thumbnais is complete chapter. Complete chapter.   Image:	-	My favorite subject			Self-evaluating the section	Self-review of the	
Image: Section 2: Interactive: Interactive: Static: Interactive: Interactive:   Helping friends and self-study Interactive: Interactive: Interactive: Interactive: Interactive: Interactive:   Section 1: Interactive: Interactive: Interactive: Interactive: Interactive: Interactive:   Helping friends and self-study Interactive:		,				complete chapter.	
Image: Section 2: Helping friends and self-studyImage: Image: Static Image: Static s			favorite subject.	of essay writing.	to their target.		
Helping friends and self-studySkill in focus is listening the interactive content to ad curiosity by reading the static content.Poem "Library".Self-reviewing the section by solving MCQ's.Image: Section 3: Group studyImage: Section 3: Section 3: Group study.Image: Section 3: study in a group.Image: Section 3: the interactive content to ad curiosity by cloupsImage: Section 3: study in a group.Image: Sec	Learning in Schaol			Div Processing States and the set of the set			
Heiping filences and self-studyinteractive content to determine the benefits of studying in a group.the concept of confidence 		Section 2:					
Self-Studydetermine the benefits of studying in a group.and curiosity by reading the static content.Image: Content of the static content.Image: Content of the static content of the static content of the static content of the interactive: Group studyImage: Content of the static content of the interactive: the interactive content of group study through of group study throughImage: Content of the static content of the interactive: the interactive content of group study through of group study throughImage: Content of the static content of the interactive: the interactive content of group study through of group study through of group study through of group study.Image: Content of the static content of group study through of group study through of group study.Image: Content of the static content of group study.Image: Content of the static content of group study.Image: Content of the static content of group study.Image: Content of the study of group study.Image: Content of the static content of group study.Image: Content of the static content of group study.Image: Content of the study of the study of grou		Helping friends and	_		Poem "Library".	-	
Image: studying in a group.Image: studyin		self-study				by solving MCQ's.	
Section 3: Group study Interactive: Skill in focus is listening to the interactive content about the benefits of groups study. Interactive: Static: this about focusing the and understanding the concept of group study through reading. Interactive: Let's sing the rhymes. Interactive: Skill in focus is self- assessment.   Image: Section 4: Interactive: Interactive: Interactive: static: ti sabout focusing the and understanding the concept of group study through reading. Image: Section 4: Image: Section 4:							
Section 3: Group studyInteractive: skill in focus is listening to the interactive content about the benefits of groups study.Static: ti sabout focusing the and understanding the concept of group study through reading.Interactive: Let's sing the rhymes.Interactive: Skill in focus is self- assessment.Image: Section 4:Interactive: Interactive:Image: Static: the interactive: of group study through reading.Image: Static: Let's sing the rhymes.Image: Static: Skill in focus is self- assessment.Image: Section 4:Image: Static: Interactive:Image: Static: Static:Image: Static: Image: Static:Image: Static: Image: Static:Image: Static: Image: Static:Image: Static:Image: Static:Image: Static: Image: Static:Image: Static: Image: Static:Image: Static: Image: Static:Image: Static: Image: Static:Image: Static: Image: Static:			Studying in a group.				
Group studySkill in focus is listening to the interactive content about the benefits of groups study.It is about focusing the and understanding the concept of group study through reading.Let's sing the rhymes.Skill in focus is self- assessment.Image: Static interactive: Section 4:Skill in focus is listening to the interactive: Interactive:It is about focusing the and understanding the concept of group study through reading.Let's sing the rhymes.Skill in focus is self- assessment.Image: Static interactive: Static:Static:Interactive: Interactive:Image: Static interactive: Interactive:Image: Static interactive: Interactive:Image: Static interactive: Interactive:		testa Wind	BEEFINS FAILDES Atost			Contraction of the same of the	
Choop study the interactive content about the benefits of group study through reading. understanding the concept of group study through reading. assessment.   Image: Section 4: Interactive: Static: Interactive: Interactive:		Section 3:					
Image: Section 4: Image: Image: Static: Image:		Group study	_		Let's sing the rhymes.		
groups study.reading.Image: Static:Image: Static:Im		. ,				assessment.	
Section 4: Interactive: Static: Interactive:							
Section 4: Interactive: Static: Interactive:		00000000			CONTRACTOR OF		
				S S S	Michigan Strategy Str		
Solf review for the section		Section 4:	Interactive:	Static:			
Skill in focus: Listening		Skill in focus: Listening			Self-review for the section.		

		Skill in focus is listening to interactive content and understanding it with the help of examples and vocals.	Skill in focus is describing about the listening skills by reading the static content.			
	Section 5: Grammar Glow Stick! - Nouns	Interactive: It is about determining and understanding the concept of noun by listening to the interactive content.	Static: Skill in focus is describing and focusing the concept of noun by reading to the static content.	Interactive: Self-evaluating the section by solving the MCQ's.		
	Nouns		A sum of the first of the first out of the sum of the s	Self Renew The Anisotropy name		
Chapter 2: The clock	Section 1: Hours, Minutes, Seconds	Interactive: Skill in focus is listening to the interactive content for understanding the concept.	Static: It is about comprehending the concept about the clock by reading to the static content.	Interactive: Poem with audio.	Interactive: Skill in focus is self- review.	Interactive: Self-review of the entire chapter.
CO-FREE CLOCK				A State of the sta		State Control 
	Section 2: Analog clock	Interactive: Skill in focus is understanding the concept of analog clock with the help of vocal and examples.	Static: It is about demonstrating the term analog clock by reading to the static content.	Interactive: Poem "Analog Clock".	Interactive: Self-evaluating the section by dragging the thumbnails to their target.	

			s S			
	Digital Clock	Interactive: Skill in focus is listening to the interactive content for understanding the concept of digital clock.	Static: Explaining about the term digital clock in the form of static content.	Interactive: Poem "Digital Clock".	Interactive: Self-review for the section.	
				AND A DAY OF		
Ski	Section 4: kill in focus: Reading	Interactive: Topic has been explained with the help of examples and vocals in the form of interactive content.	Static: Main focus is reading the content given.	Interactive: Self-reviewing the section by dragging the thumbnails to their target.		
Ski		Topic has been explained with the help of examples and vocals in the form of	Main focus is reading the	Self-reviewing the section by dragging the thumbnails		

	Control to Cline All to Cline A		Contraction Contr			
Chapter 3: The weather	Section 1: Cloudy	Interactive: It is about determining and understanding the concept of cloudy weather by listening to the interactive content.	Static: Skill in focus is reading the content for understanding the idea of cloudy weather.	Interactive: Poem "Cloudy weather".	Interactive: Self-review for the section "Cloudy weather".	Interactive: Self-review of the entire chapter.
			Generative and a large per and the second se			
	Section 2: Rainy	Interactive: Skill in focus is listening to the interactive content for demonstrating the concept of Rainy weather activities.	Static: Explaining the term acid rain by reading the content.	Interactive: Poem with audio.	Interactive: Self-evaluating the section by solving the true and false questions.	
	Rafay					
	Section 3: Sunny	Interactive: It is about understanding the concept of Sunny-day activities with the help of vocals and examples.	Static: Skill in focus is reading the content for understanding the term acid rain.	Interactive: Poem "Rainy weather".	Interactive: Self-review for the section "Sunny weather".	

			The same state of the same sta	A series of the		
	Section 4: Skill in focus: Writing	Interactive: Skill in focus is listening to the interactive content for understanding and enhancing the knowledge about VCOP concept.	Static: It is about determining and enhancing the knowledge of use of VCOP by reading the content.	Interactive: Poem with audio	Interactive: Self-reviewing the section by choosing the suitable option.	
					Colf Person The Color and	
	Section 5: Grammar Glow Stick! - Verbs	Interactive: Skill in focus is describing the content verb with the help of vocals and examples.	Static: Skill in focus is comprehending the concept verb through reading the static content.	Interactive: Self-review for the grammar section.		
			Verb New Weiter Weiter and State and State and State State and State and Sta	Charles Contract of Second		
Chapter 4: Gardening		Interactive: It is about understanding and enhancing the knowledge about flowers in the garden with the help of examples.	Static: Main focus is to describe the watering flowers by reading to the content.	Interactive: Poem "Flowers in the garden".	Interactive: Self-reviewing the section by choosing the right option.	Interactive: Self-review of the complete chapter.

There is the Gener water to be the second seco	Section 2:   Water Garden	Interactive: Skill in focus is listening to the content, explained through vocals and	Static: Demonstrating the term pockets by reading the static content.	Interactive: Poem with audio	Interactive: Self-evaluating the section by choosing the right option.	
		examples for understanding the concept water gardening.				
			Ancers Market	An IAN Ward and a deal ward and a deal ward and a deal ward and a deal deal deal ward and a deal deal deal ward a deal deal deal deal ward a deal deal deal deal ward a deal deal deal deal deal ward a deal		
	Section 3: Butterfly Garden	Interactive: Illustrating the topic butterfly gardening with the help of vocals and examples.	Static: Skill in focus is reading the content for enhancing the knowledge about providing water to plants.	Interactive: Poem "Butterfly with audio".	Interactive: Skill in focus is self-review.	
		Buiterilly		States by Control of the second secon		
	Section 4: Skill in focus: Speaking	Interactive: Skill in focus is listening to the interactive content created with examples for understanding the term speaking skills.	Static: Describing the concept of speaking skills by reading to the static content.	Interactive: Self-evaluating the section by dragging the thumbnails to their target.		

	Section 5: Grammar Glow Stick: Adjectives	Interactive: Elaborating the concept of Adjectives by listening to the content.	Static: Demonstrating the concept of adjectives in the form of static content.	Interactive: Skill in focus is self-review.		
		(Adjective)	CALLER CENTRE Marchen eine eine Kannen ander Marchen eine eine Kannen ander Marchen eine Kannen ander Sternen eine Kannen Sternen	Self Revee Tyler is samming in hot water.		
Chapter 5: Insects and Bugs	Section 1: Spiders	Interactive: Skill in focus is listening to the content for understanding the concept of spiders.	Static: Enhancing the knowledge about spiders by reading to the static content.	Interactive: Poem "Spiders".	Interactive: Self-reviewing the section by choosing the right option.	Interactive: Self-review of the complete chapter.
	Spiders		Spiders:	EDECEDS	Self Restance	
	Section 2: Ants	Interactive: Skill in focus is listening to the content for understanding the topic ants.	Static: It is about comprehending the concept of ants through reading the static content.	Interactive: Poem with audio	Interactive: Skill in focus is self-review by filling the blanks.	
	Anote A					

	Section 3: Honey Bees	Interactive: It is about focusing the concept honey bee by listening to the interactive content, explained with the help of examples.	<b>Static:</b> Demonstrating the term honey bee by reading the static content.	Interactive: Poem "Honey bee"	Interactive: Self-review for the section.	
	The set		And the second s	A CONTRACT CONTRACTOR	Not Come	
	Section 4: Story time! - Peter and his treasure	Interactive: Elaborating and enhancing the knowledge for vocabulary, explained with the help of story.	Interactive: Self-evaluating the section by dragging the thumbnails to their target.			
	Section 5: Grammar Glow Stick! - Adverbs	Interactive: Illustrating the concept of Adverb for enhancing its knowledge by listening to the content.	Static: Skill in focus is reading the concept of adverb, explained with the help of vocals and examples.	Interactive: Self-review for the grammar section.		
	Crossof discussions	Adverbs				
Chapter 6: My home and family		Interactive: Skill in focus is listening to the content, explained with the help of vocals for understanding the concept.	Static: Determining and understanding the concept my home by reading the content.	Interactive: Poem "home".	Interactive: Revisiting the section by dragging thumbnails to their target.	Interactive: Self-review of the complete chapter.

Section 2: My family members	Interactive: Skill in focus is listening to the content for demonstrating the concept, explained with the help of vocals.	Static: Main focus is to enhance knowledge about the concept by reading the static content.	Interactive: Poem with audio	Interactive: Self-review for the section.	
Section 3: Trip to zoo	Interactive: It is about comprehending the idea of zoo by listening to the interactive content.	Static: Skill in focus is reading the content for enhancing knowledge about the term zoo.	Interactive: Poem "Zoo".	Interactive: Self-review for the section "Trip to zoo".	
Section 4: Story time! – Ron and John	Interactive: Skill in focus is listening the content, explained with the help of story for enhancing knowledge about vocabulary.	Interactive: Skill in focus is self-review.			

	Section 5: Grammar Glow Stick! - Contractions	Interactive: Elaborating contractions with the help of examples and vocals.	Skill in focus is reading the content for understanding the term contractions.	Interactive: Self-review for the grammar section.		
<b>Chapter 7:</b> Different Birds	Section 1: Egg laying birds	Interactive: Skill in focus is listening to the interactive content for determining and understanding the concept of egg laying birds.	Static: Main focus is to learn about egg laying birds through reading the static content.	Interactive: Poem with audio	Interactive: Self-evaluating the section by choosing the right option.	<b>Interactive:</b> Self-review of the complete chapter.
	Section 2: Birds who fly	Interactive: Enhancing the knowledge about "birds who fly" by listening to the content which is explained with the help of vocals.	Static: Skill in focus is reading the content for increasing knowledge "about birds who fly".	Interactive: Poem with audio	Interactive: Skill in focus is self-review.	

Section 3:	Interactive:	Static:	Interactive:	Interactive:	
Birds who swim	Skill in focus is listening the interactive content for increasing knowledge about "Birds who swim".	Main focus is to comprehend the concept through reading the static content.	Poem with audio	Self-review for the section "Birds who swim".	
		A sense of cases is an off of space in the sense of the s	Constant of the second	Contraction of the second of t	
Section 4: Story time! – Believe in yourself	Interactive: Enhancing the knowledge about vocabulary by listening to the static content.	Interactive: Self-review for the vocabulary section.			
Section 5: Grammar Glow Stick! - Sentences	Interactive: Skill in focus is listening to the interactive content, explained with the help of vocals and examples for enhancing knowledge about grammar.	Static: Comprehending the concept of sentences and their types through reading the static content.	Interactive: Self-reviewing the section by choosing the right option.		

