

English - Literacy & Learning - Year 2B



Represents the static content



Represents the interactive content

Chapter	1
Emotior	าร

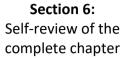
Section 1: Happiness





Section 4: Story Time

Section 5: Grammer Glow Stick









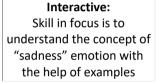








Interactive:
Skill in focus is to
understand the concept of
"happiness" emotion with
the help of examples



Interactive:
Skill in focus is to
understand the concept of
"anger" emotion with the
help of examples

Static: Skill in focus is reading

Interactive: Explaining "full stop" with the help of definition and examples

Static:Skill in focus is self-review of the chapter





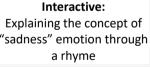






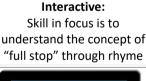


Interactive:
Explaining the concept of
"happiness" emotion
through a poem



Interactive:
Explaining the concept of "anger" emotion through a poem

cept of rough a listening the story of a "Hen and her chicks"



Interactive:
Self-review of the chapter by dragging and













Static: Skill in focus is reading the Skill in focus is reading the concept of "happiness" concept of "sadness" with with some static examples Interactive: Self- review of the section Self- review of the section in the form of drag and drops Chapter 2: Section 1: **Playing Games** Baseball



Static:

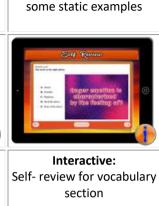
some static examples

Interactive:

in the form of multiple

choice question

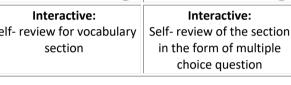




Static:

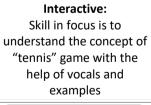
Skill in focus is reading the

concept of "anger" with



Section 3:









Static:

Skill in focus is reading

Interactive:

Skill in focus is to

understand the moral of

the story

Interactive:

in the form of multiple

choice question

Section 4:



static:

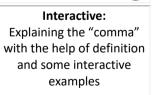
Skill in focus is reading the



Interactive: Self- review of the grammar section









Interactive:

Self-review of the chapter

in the form of drag and

drops

Static: Skill in focus is self-review of the chapter











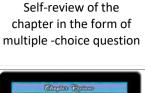


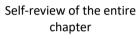


















Interactive:

Skill in focus is to understand the concept of "swimming" with the help of vocals and examples

Interactive:

Skill in focus is "reading books" with the help of vocals and examples

Interactive:

Skill in focus is to understand the concept of "cycling" with the help of vocals and examples

Static:

Skill in focus is reading.

Interactive:

Explaining the "question mark" with definition and examples

Static:

Skill in focus is self-review



Interactive:

Explaining the concept of

"swimming" through a

poem

Interactive: Explaining the concept of "reading books" through a rhyme



Interactive:

Explaining the concept of "cycling" through a poem



Interactive:

Skill in focus is reading and listening the story of "Mandy's cupcakes"



Interactive:

Eexplaining "question mark" with the help of some interactive examples.



Interactive:

Self-review of the chapter in the form of multiple -choice question



Static:

Skill in focus is reading the concept of "swimming" with some static examples



Static:

Skill in focus is reading the concept of "reading books" with some static examples



Static:

Skill in focus is reading the concept of "cycling" with some static examples



Interactive:

Skill in focus is to understand the moral of the story



static:

Skill in focus is reading the concept of "question mark" with the help of some static examples



Interactive:

Self-review of the entire chapter.



Interactive:

Self-review of the section by dragging and dropping the thumbnails.



Interactive:

Self- review of the section in the form of drag and drops



Interactive:

Self- review for vocabulary section



Interactive:

Self- review of the section in the form of multiple choice question.



Interactive:

Self-review of the grammar section.



Chapter 4: Food	Section 1: Healthy Food	Section 2: Unhealthy Food	Section 3: Story Time	Section 4: Grammar Glow Stick	Section 6: Self-review of the complete chapter.	
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	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review.	
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	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Self-review of the entire chapter.	
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	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is self- assessment.	Interactive: Self-review of the entire chapter.	
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	Interactive: Self- review of the section.					



	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	
Chapter 6: Transportation	Section 1: Land Transportation	Section 2: Water Trasportation	Section 3: Air Transportation	Section 4: Story Time	Section 5: Grammer Glow Stick	Section 6: Self-review of the complete chapter.
Ways of Transportation Story: Only Goal Britiners Subject-Verb Ayreement	Cand Transportation Heans (hill Transportation Therine) Hear Transportation Heams	Water Transportation Heans Out Transportation Transportation Value Transportation Value	Air Transportation Hours (Ind. Villamportation University Transportation Hours)	SLOVE FINITION The self-times. The self-times the self-time of the self-time the particular of the self-time that the self-ti	Subject	Chapter Ruture O
	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review
	The property of the property o	Concil. donot. donot. donot lisent little or only. Stretch socials, specials donots little socials, specials donots little socials, order, donots little socials, order, donots little socials, donots little	But the dispersion of the control of	EMP COM TABLE	Subject-Verb Agreement Agreement	Chaptes Rotten To unsport provides unbroken lourney over and sea.
	Interactive:	Interactive:	Interactive:	Interactive:	Static:	Interactive:
	Skill in focus is reading and listening.	listening.	Skill in focus is reading and listening.	Skill in focus is reading and listening.	Skill in focus is reading.	Self-review of the entire chapter.
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	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.



Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.	
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Interactive: Self- review of the sectio	Interactive: n. Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.		