





















English – Literacy & Learning – Year 2B







S Represents the static content
i Represents the interactive content

























Chapter 1: Emotions	Section 1: Happiness	Section 2: Sadness	Section 3: Anger	Section 4: Story Time	Section 5: Grammar Glow Stick	Section 6: Self-review of the complete chapter
						
	Interactive: Skill in focus is to understand the concept of “happiness” emotion with the help of examples	Interactive: Skill in focus is to understand the concept of “sadness” emotion with the help of examples	Interactive: Skill in focus is to understand the concept of “anger” emotion with the help of examples	Static: Skill in focus is reading	Interactive: Explaining “full stop” with the help of definition and examples	Static: Skill in focus is self-review of the chapter
						
	Interactive: Explaining the concept of “happiness” emotion through a poem	Interactive: Explaining the concept of “sadness” emotion through a rhyme	Interactive: Explaining the concept of “anger” emotion through a poem	Interactive: Skill in focus is reading and listening the story of a “Hen and her chicks	Interactive: Skill in focus is to understand the concept of “full stop” through rhyme	Interactive: Self-review of the chapter by dragging and dropping the thumbnails
						

	Static: Skill in focus is reading the concept of “happiness” with some static examples	Static: Skill in focus is reading the concept of “sadness” with some static examples	Static: Skill in focus is reading the concept of “anger” with some static examples	Interactive: Skill in focus is to understand the moral of the story	static: Skill in focus is reading the concept of “full stop” with the help of some static examples	Interactive: Self-review of the chapter in the form of drag and drops
						
	Interactive: Self- review of the section in the form of drag and drops	Interactive: Self- review of the section in the form of multiple choice question	Interactive: Self- review for vocabulary section	Interactive: Self- review of the section in the form of multiple choice question	Interactive: Self- review of the grammar section	
Chapter 2: Playing Games	Section 1: Baseball	Section 2: Football	Section 3: Tennis	Section 4: Story Time	Section 5: Grammar Glow Stick	Section 6: Self-review of the complete chapter.
						
	Interactive: Skill in focus is to understand the concept of “baseball” game with the help of vocals and examples	Interactive: Skill in focus is to understand the concept of “football” game with the help of examples	Interactive: Skill in focus is to understand the concept of “tennis” game with the help of vocals and examples	Static: Skill in focus is reading	Interactive: Explaining the “comma” with the help of definition and some interactive examples	Static: Skill in focus is self-review of the chapter
						




















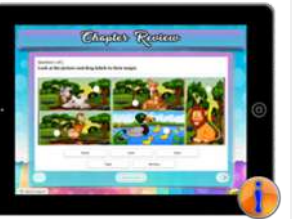
	Interactive: Explaining the concept of “baseball” game through a poem	Interactive: Explaining the concept of “football” game through a poem	Interactive: Explaining the concept of “tennis” game through a poem	Interactive: Skill in focus is reading and listening the story of a “farmer and his pot”	Interactive: Skill in focus is reading and listening the rhyme to understand the concept of “comma”	Interactive: Self-review of the chapter in the form of multiple-choice question
						
	Static: Skill in focus is reading the concept of “baseball” game with some static examples	Static: Skill in focus is reading the concept of “football” game with some static examples	Static: Skill in focus is reading the concept of “tennis” game with some static examples	Interactive: Skill in focus is to understand the moral of the story	static: Skill in focus is reading the concept of “comma” with the help of some static examples	Interactive: Self-review of the entire chapter
						
	Interactive: Self-review for vocabulary section	Interactive: Self-review of the section in the form of drag and drops	Interactive: Self-review of the section in then form of multiple-choice question	Interactive: Self-review for vocabulary section	Interactive: Self-review of the grammar section	
Chapter 3: Favorite Hobby	Section 1: Swimming	Section 2: Reading Books	Section 3: Cycling	Section 4: Story Time	Section 5: Grammar Glow Stick	Section 6: Self-review of the complete chapter.
						

	Interactive: Skill in focus is to understand the concept of “swimming” with the help of vocals and examples	Interactive: Skill in focus is “reading books” with the help of vocals and examples	Interactive: Skill in focus is to understand the concept of “cycling” with the help of vocals and examples	Static: Skill in focus is reading.	Interactive: Explaining the “question mark” with definition and examples	Static: Skill in focus is self-review
						
	Interactive: Explaining the concept of “swimming” through a poem	Interactive: Explaining the concept of “reading books” through a rhyme	Interactive: Explaining the concept of “cycling” through a poem	Interactive: Skill in focus is reading and listening the story of “Mandy’s cupcakes”	Interactive: Explaining “question mark” with the help of some interactive examples.	Interactive: Self-review of the chapter in the form of multiple-choice question
						
	Static: Skill in focus is reading the concept of “swimming” with some static examples	Static: Skill in focus is reading the concept of “reading books” with some static examples	Static: Skill in focus is reading the concept of “cycling” with some static examples	Interactive: Skill in focus is to understand the moral of the story	static: Skill in focus is reading the concept of “question mark” with the help of some static examples	Interactive: Self-review of the entire chapter.
						
	Interactive: Self-review of the section by dragging and dropping the thumbnails.	Interactive: Self-review of the section in the form of drag and drops	Interactive: Self-review for vocabulary section	Interactive: Self-review of the section in the form of multiple-choice question.	Interactive: Self-review of the grammar section.	

Chapter 4: Food	Section 1: Healthy Food	Section 2: Unhealthy Food	Section 3: Story Time	Section 4: Grammar Glow Stick	Section 6: Self-review of the complete chapter.	
						
	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review.	
						
	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Self-review of the entire chapter.	
						
	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is self-assessment.	Interactive: Self-review of the entire chapter.	
						
	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.		

Chapter 5: Weather Clothes	Section 1: Rainy season	Section 2: Winter Clothes	Section 3: Summer Clothes	Section 4: Story Time	Section 5: Grammar Glow Stick	Section 6: Self-review of the complete chapter.
						
	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review.
						
	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.
						
	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.
						

	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	
Chapter 6: Transportation	Section 1: Land Transportation	Section 2: Water Transportation	Section 3: Air Transportation	Section 4: Story Time	Section 5: Grammar Glow Stick	Section 6: Self-review of the complete chapter.
						
	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review.
						
	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.
						
	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.

						
	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	
Chapter 7: Animals Around Us	Section 1: Domestic Animals	Section 2: Wild Animals	Section 3: Story Time	Section 4: Grammar Glow Stick	Section 5: Self-review of the complete chapter.	
						
	Interactive: Skill in focus is listening.	Interactive: Skill in focus is listening.	Static: Skill in focus is reading.	Interactive: Skill in focus is listening.	Static: Skill in focus is self-review.	
						
	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.	
						

	Static: Skill in focus is reading.	Static: Skill in focus is reading.	Interactive: Skill in focus is reading and listening.	Static: Skill in focus is reading.	Interactive: Self-review of the entire chapter.	
						
	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.	Interactive: Self- review of the section.		