

Real Life Maths (Let's Count) - Year 1A



Represents the static content



Represents the interactive content

Chapter 1: Nifty Numbers 1 to 10



About number

1 and 2



Section 2: Interactive
About number
3 and 4

Section 3: Interactive

About number

5 and 6



Skill in focus is to learn the steps to write the numbers.



Skill in focus is to learn the steps to write the numbers.



Skill in focus is to learn the steps to write the numbers.



Static:Skill in focus is to learn the steps to write the numbers.



Skill in focus is to spell the numbers.



Static: Skill in focus is to spell the numbers.



Interactive:

Skill in focus is self-

review of forward counting.

Interactive:
Skill in focus is selfreview by dragging and dropping the
thumbnails.



Static: Skill in focus is to spell the numbers.



Interactive:
Skill in focus is self-review of the section.



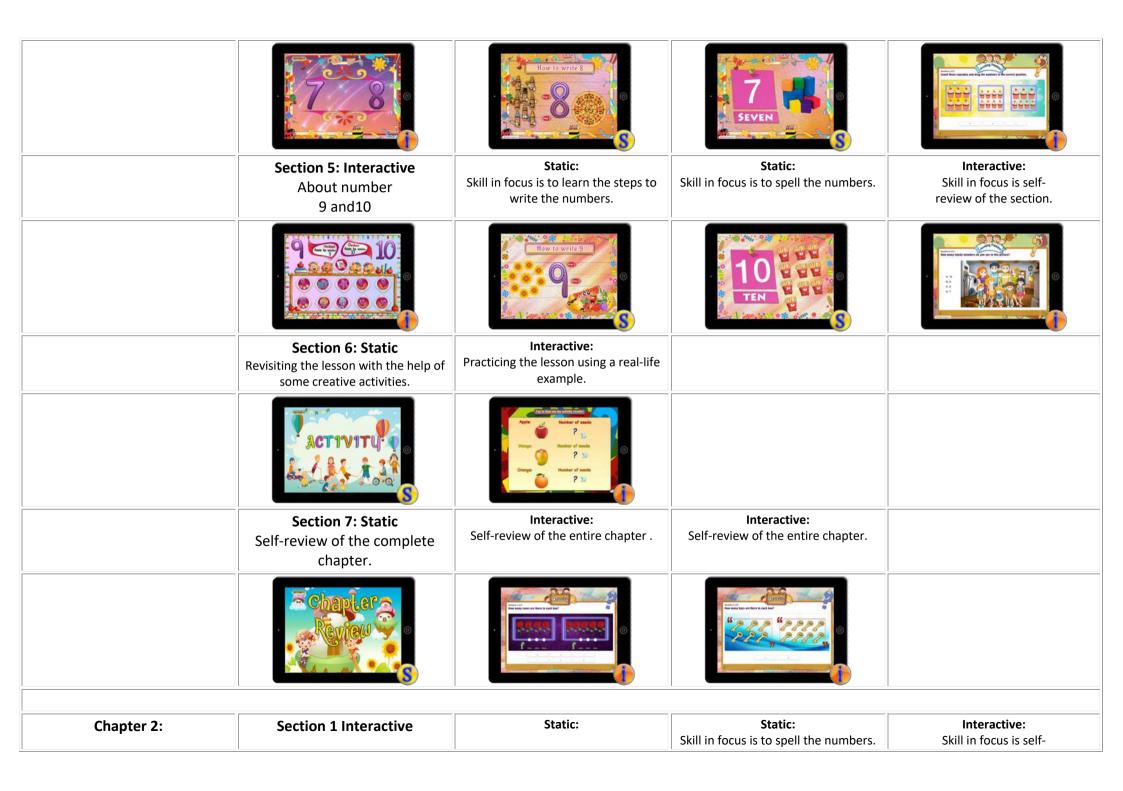
Section 4: Interactive
About number
7 and 8



Static: Skill in focus is to spell the numbers.

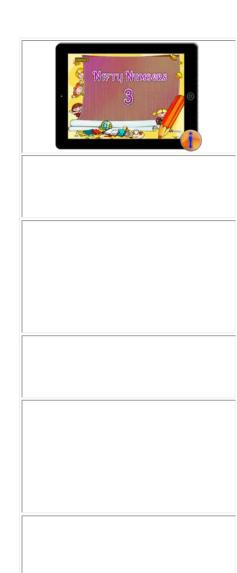


Interactive:
Skill in focus is selfreview by forward counting.



Nifty Numbers 11 to 20	About number 11 and 12	Skill in focus is to learn the steps to write the numbers.		review of the forward counting.
Hirry Humans 2	11 12	How to write 11	12 TWELVE	Compare for notion case.
	Section 2: Interactive About number 13 and 14	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.
		How to write 14	THIRTEEN S	Court for equality and ray first matter to the fact.
	Section 3: Interactive About number 15 and 16	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of the section.
	15 16 ·	How to write 16	15 FIFTEEN	Least and with the many institutes to paid and
	Section 4: Interactive About number 17 and 18	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.
	17 (Carlos Carlos 18)	How to write 17	18 LEGHTEEN COCCE	EGHTE O

	Section 5: Interactive About number 19 and 20	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of the section.
	19 20	How to write 20	19 S	Come to correct springs of the Control to
	Section 6: Static Revisiting the lesson with the help of some creative activities.	Interactive: Practicing the lesson using a real-life example.		
	ACTIVITU	Particle of the protect of the prote		
	Section 7: Static Self-review of the complete chapter.	Interactive: Self-review of the entire chapter	Interactive: Self-review of the entire chapter	
	Chapter 2 Review 2	Committee Commit	The state of the s	
Chapter 3: Nifty Numbers 21 to 30	Section 1: Interactive About number 21 and 22	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.





Section 2: Interactive
About number
23 and 24



Skill in focus is to learn the steps to write the numbers.



Static: Skill in focus is to spell the numbers.



Interactive: Skill in focus is selfreview of the section.



Section 3: Interactive
About number
25 and 26



Skill in focus is to learn the steps to write the numbers.



Static: Skill in focus is to spell the numbers.



Interactive:
Skill in focus is self-review of the section.



Section 4 Interactive
About number
27 and 28



Skill in focus is to learn the steps to write the numbers.



Static: Skill in focus is to spell the numbers.



Interactive: Skill in focus is selfreview of the section.



Section 5: Interactive
About number



Skill in focus is to learn the steps to write the numbers.



Static:Skill in focus is to spell the numbers.



Interactive: Skill in focus is selfreview of forward counting.

	29 and 30			
	29 30	How to write 30	THIRTY S	Common and you many allows you as a side with with with with with with with with
	Section 6: Static Revisiting the lesson with the help of some creative activities.	Interactive: Practicing the lesson using a real-life example.		
	ACTIVITY S	"I love chips", What are your forestic chips! Whather of critique P		
	Section 7: Static Self-review of the complete chapter.	Interactive: Self-review of the entire chapter.	Interactive: Self-review of the entire chapter.	
	Review s	Constitution of the state of th	What comes before 30?	
Chapter 4: Nifty Numbers 31 to 40	Section 1 Interactive About number 31 and 32	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of forward counting.
Mistry Managers 4	31 32	How to write 32	31 THIRTY ONE	TERMS IN THE STATE OF THE STATE

Section 2: Interactive About number 33 and 34	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- Review of the section.
33 - 34 - 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	How to write 33	THIRTY FOUR	Wilson Mark Mark Mark Mark Mark Mark Mark Mark
Section 3: Interactive About number 35 and 36	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.
35 36	How to write 36	35 112V 112V 112V 112V 112V 112V 112V 112	T. IR. Y
Section 4 Interactive About number 37 and 38	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.
37 = 38 • • • • • • • • • • • • • • • • • • •	How to write 37	38 THURTY ELGIT	To the total angular to a could done 1 2 0 0 0 5 0 0 0 3 10 11 0 15 15 15 15 17 18 19 20 21 0 2 0 0
Section 5: Interactive About number 39 and 40	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of the section.



About number 43 and 44	Skill in focus is to learn the steps to write the numbers.	Skill in focus is to spell the numbers.	Skill in focus is self- review of forward counting.
	Haw to write 43	44 FORTY FOUR	10. 12. 13. 15 16. 18. 20. 21 22. 24. 26. 27
Section 3 Interactive About number 45 and 46	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of the section.
45*46	How to write 46	45 S	Personal state of the state of
Section 4: Interactive About number 47 and 48	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review by dragging and dropping the thumbnails.
47 48	How to write 48	47 FORTY SEVEN	Committee the many instances on what the committee that the committee
Section 5: Interactive About number 49 and 50	Static: Skill in focus is to learn the steps to write the numbers.	Static: Skill in focus is to spell the numbers.	Interactive: Skill in focus is self- review of the section.
49 - 50	How to write 49	50 E E E E E E E E E E E E E E E E E E E	to the control residence is imported to close. 1

	Section 6: Static Revisiting the lesson with the help of some creative activities.	Interactive: Practicing the lesson using a real-life example.		
	ACTIVITY S	Number of countries		
	Section 7: Static Self-review of the complete chapter.	Interactive: Self-review of the entire chapter.	Interactive: Self-review of the entire chapter.	
	Review S	Control of the second of the s	Comparing the healthead creating class.	
Book Review: Self-review of the complete book.	Interactive: Self-reviewing the whole book in the form of choosing the right option.	Interactive: Self-review of whole book in the form of filling the blanks.		
BOOK	Section 1 of the Section 1 of the County Section 1 of	Company of the factoring contents of the conte		